

Sandwich High School Wide Rubric

Social/Civic Expectations:

Assume Responsibility for Their own Decisions and Behavior

Demonstrates a Willingness to Resolve Conflicts Responsibly

Performance Indicator	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Has Not Met Expectation	Student Reflection	Teacher Reflection
Attendance/Punctuality	Never absent or tardy.	Few absences or tardies that do not interfere with academic performance.	Student absences or tardies interfere with academic performance.	Student absences or tardies prohibit academic performance.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Meets Deadlines	Consistently meets academic deadlines.	Most academic deadlines are met.	Some academic deadlines are met.	Few if any academic deadlines are met.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Preparation	Always prepared with homework and appropriate classroom materials for that day.	Usually prepared with homework and the appropriate classroom materials for that day.	Occasionally prepared with homework and appropriate classroom materials for that day. Lack of preparation interferes with the ability to participate in class and to learn.	Rarely prepared with homework and the appropriate classroom materials for that day. Lack of preparation makes it impossible to participate in class and learn.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Strives to meet and exceed academic goals	Consistently and effectively demonstrates the value of establishing and achieving goals; sets clear priorities and high expectations; consistently strives for improved skills and higher achievement.	Demonstrates the value of establishing and achieving goals by setting priorities and expectations that are generally challenging; sometimes strives for improved skill and achievement.	Generally accepts the value of setting and achieving goals, but goals are vague or irrelevant; sets, but has unclear priorities and is not consistent in following them; occasionally works to improve performance.	Student does not attempt to set or achieve goals; sees little value in the task or does not work to improve performance.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence

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Performance Indicator	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Has Not Met Expectation	Student Reflection	Teacher Reflection
Understands/identifies the conflict	Demonstrates a complete understanding of the conflict and identifies the information needed to solve the problem.	Demonstrates an understanding of the conflict and identifies the information needed to solve the problem.	Demonstrates an unfocused understanding of the conflict and sometimes identifies the information needed to solve the problem.	Demonstrates a vague understanding of the conflict and has difficulty identifying the information needed to solve the problem.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Willing to solve the conflict and present appropriate solutions	Identifies creative strategies to solve the conflict showing evidence of respect and empathy for all parties. Collects and/or discloses pertinent information to solve the conflict. Presents a clear and reasonable compromise/solution. Insightfully reflects on the thought process used to solve the conflict and always applies what he/she has learned to future conflicts.	Identifies relevant strategies to solve the conflict showing evidence of respect and empathy for all parties. Collects and/or discloses pertinent information to solve the conflict. Presents a compromise/solution. Reflects on the thought process used to solve the conflict and sometimes applies what he/she has learned to future conflicts.	Identifies strategies that are only partially useful to solve the conflict showing evidence of respect and empathy for all parties. Has difficulty collecting and/or discloses pertinent information to solve the conflict. Presents a solution that is not justified and/or unclear. Partially reflects on the thought process used to solve the conflict and sometimes applies what he/she has learned to future conflicts.	Identifies strategies that are not useful to solve the conflict showing little evidence of respect and empathy for all parties. Collects little or no information and/or does not disclose pertinent information to solve to conflict. Presents a solution that is not complete and/or unclear. Does not reflect on the thought process used to solve the conflict and rarely applies what he/she has learned to future conflicts.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence